

YAPTON CE PRIMARY SCHOOL



An Open Door to Learning

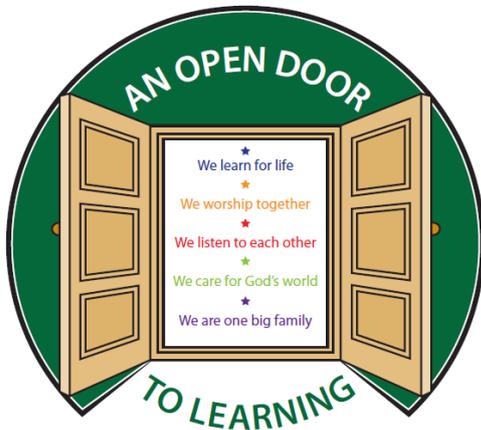
Promoting British Values

December 2015

In 2011, the government defined British Values as DEMOCRACY, THE RULE OF LAW, INDIVIDUAL LIBERTY, MUTUAL RESPECT and TOLERANCE of DIFFERENT FAITHS/ BELIEFS.

At this school, we promote these values through our VISION, our SCHOOL VALUES and the WIDER CURRICULUM.

At Yapton CE Primary school we provide "An Open Door To Learning". **Our vision** states that:-



- We learn for life
- We worship together
- We listen to each other
- We care for God's world
- We are one big family

Our Christian values underpin all that we do in school.

Our values are:-

- Creativity
- Respect
- Perseverance
- Trust
- Responsibility
- Courage



Our curriculum includes all the subjects of the National Curriculum as well as RE (which is based on the Diocesan Agreed Syllabus). Our wider curriculum includes our many and varied clubs, our trips out of school and visitors to school, enrichment activities for classes, groups or individuals and special whole school events.

BRITISH VALUE	HOW WE PROMOTE IT
DEMOCRACY	<ul style="list-style-type: none"> • The School Council is made up of pupils from KS1 and KS2 voted by their peers • Ideas are discussed in class and fed back to the School Council, ensuring that the “pupil voice” is heard • We are a Rights Respecting School, that takes pupils’ opinions into account • Y6 House / Vice/ Sports captains are elected annually by the pupils • Pupil voice is also evident in lessons, as children respond to adults’ marking • The concept of democracy/ freedom of choice is taught in PSHCE lessons and assemblies • Older pupils can volunteer for responsibilities such as Playground Leaders and Worship helpers • Parents are asked to complete a school survey annually, eliciting their views on aspects of the school’s performance • The Head/ Deputy Head hold monthly open coffee mornings for parents to discuss aspects of school life.
THE RULE OF LAW	<ul style="list-style-type: none"> • We have high expectations of pupil behaviour and this is reflected in our Behaviour policy • Each teacher discusses class rules with the pupils at the start of each academic year • The Home/School Agreement sets out principles and roles of the school, pupil and family • We run the “Good To Be Green” behaviour scheme; good behaviour/ attitudes are rewarded with adult praise, stickers and certificates. Poor behaviour is consistently and age-appropriately addressed • In end of week “Wow” assemblies, public recognition of good behaviour/ attitude/ work is given in front of the whole school • Knowing right from wrong/ making good choices/ developing a sense of fairness is taught in assemblies and PSHCE lessons • The PCSO visits every class to reinforce these messages
INDIVIDUAL LIBERTY	<ul style="list-style-type: none"> • Pupils at our school can make lots of choices – who to play with, what to play, how to challenge themselves in class • Pupils are also taught that with choice, comes responsibility • We encourage pupils to think about what they would like to do in the future (to raise aspiration) • Pupils have a good range of clubs to choose from • The SEAL unit “Good To Be Me” reinforces the message of individual liberty • Individual liberty is encouraged within a safe school environment. Pupils are involved in risk assessment and learn about e-safety, anti-bullying and keeping themselves safe in and out of school
MUTUAL RESPECT	<ul style="list-style-type: none"> • Respect is at the heart of our school vision and values • Our expectations for mutual respect are inherent within our Behaviour and Single Equality policies • Children are reminded to respect each other in PSHCE lessons, on the playground and in assemblies • The SEAL unit “Getting On and Falling Out” explores the issue of mutual respect • Mutual respect is encouraged as pupils work in a variety of groupings throughout the week, when co-operation and collaboration are expected behaviours
TOLERANCE OF DIFFERENT FAITHS AND BELIEFS	<ul style="list-style-type: none"> • At this school we prefer to compare/ contrast and celebrate different faiths and beliefs rather than merely “tolerate” them • In RE pupils celebrate festivals such as Chinese New Year and Diwali, as well as the traditional Christian festivals (Harvest, Christmas, Easter) • Our annual Book Week often has a multi-cultural theme • Children from a range of nationalities and faith groups are encouraged to talk about their experiences in class

As well as actively promoting British Values, we also actively challenge views that are clearly opposed to British Values, including more “extremist” views.